

Lesson Plan 5 – STREAMS Education – Creative Arts

Lesson Plan Title: ***The Creative Arts and Climate Action***

Grade Level: 8-12 year old students

Objective: Students will learn about the importance of creative arts in addressing climate change, and how the creative arts can inspire action towards a sustainable future. Students will also engage in creative activities that promote sustainability.

Materials:

- A projector and screen or Interactive White Board
- YouTube videos: "Art and Climate Change," "How Art Can Help Save the Planet," "The Power of Art in Tackling Climate Change"
- Art materials (paper, pencils, markers, coloured pencils, paint, etc.)
- Sample Assessment Activities and Sample Quizzes

Introduction:

1. Begin the lesson by asking students if they have ever heard of climate change or global warming. Write down their answers on the board.
2. Explain that climate change is a major issue that affects everyone on the planet, and that it is caused by human activity such as burning fossil fuels, deforestation, and pollution.
3. Introduce the idea that the creative arts can play a role in addressing climate change and promoting sustainability.

Body:

1. Show the YouTube videos to the class, discussing how each video addresses the connection between creative arts and climate action. Encourage students to take notes on what they learned.
2. Ask students to brainstorm ways that the creative arts can be used to promote sustainability. Write down their ideas on the board.
3. Divide the class into groups and assign each group a specific task. For example, one group could create a poster that promotes recycling, another group could create a sculpture made from recycled materials, and a third group could write and perform a skit about the importance of renewable energy. Give the groups time to work on their projects.
4. After the projects are complete, have each group present their work to the class. Encourage the class to ask questions and offer feedback.
5. Finally, administer the Sample Assessment Activities and Sample Quizzes to evaluate student understanding of the lesson. The assessment activities could include short answer questions about the role of the creative arts in promoting sustainability, and the quizzes could include multiple choice questions about the YouTube videos and the group projects.

Conclusion:

1. Summarize the main points of the lesson and ask students if they have any questions.
2. Encourage students to continue thinking about how they can use the creative arts to promote sustainability in their own lives.
3. Remind students that every action they take, no matter how small, can make a difference in addressing climate change.